



Forward Thinking, High Achieving.

## **Math CASC Review**

**Wednesday, October 10, 2012**

**3:45 p.m. – 5:30 p.m.**

**Administration Building, Room 14, 215 S. 6<sup>th</sup> St. W.**

### **Guiding Question:**

**How does our work meet district goals, model 21<sup>st</sup> Century education?  
and impact student learning?**

#### **Long-term target:**

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards.

#### **Short-term targets:**

- Explore ideas and solutions for restructuring high school math expectations.
- Determine and acquire consensus on proposal for high school math requirements and effective model for student achievement.

### **AGENDA**

<b>3:45 – 3:50</b>	<b>Welcome</b>
<b>3:50 – 4:05</b>	<b>Reading:</b> What does intervention look like in a math classroom?
<b>4:05 – 4:10</b>	<b>Guidelines</b>
<b>4:10 – 4:40</b>	<b>Protocol:</b> T Chart Concerns and Solutions
<b>4:40 – 5:10</b>	<b>Protocol:</b> Solution Discussion
<b>5:10 – 5:20</b>	<b>Recommendations</b>
<b>5:20 -5:30</b>	<b>Exit Ticket</b> <b>Public Comment</b>

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